

SUCCESSFUL PALM APPLICANT REVIEWER COMMENTS (from Rubric)

Mentor Selection- 1

Mentor has experience w/ Vision and Change via his own work and provides an enthusiastic recommendation for Emily that connects her interests with his own experience in active learning.

Highly qualified mentor (was already a MALT mentor)

Learning Outcomes- 2

Emily identifies four active learning techniques she would like to utilize in one particular module of the course (think-pair-share or journal club, collaborative learning groups, debate). Once she has a list of student learning objectives defined, it will be good to see how the SLOs connect with the active learning techniques she has selected.

Highly enthusiastic Fellow at just the right stage of her career.

Plans for Implementation- 2

Emily has a clear view of the classroom setting/ specific class her work will initially take place in. She outlines the active learning techniques to be applied to particular content in the course with some detail- once this topic list and content for the course is finalized, it would be good to see the description of materials in fuller detail

Well-crafted proposal.

Plan for Assessment- 1

Outlines three means of assessment, both formative + summative: pre/post quizzes, COPUS assessment (as well as via other faculty), and student survey feedback.

Budget- 1

Everything seems in order here- Bi-monthly meetings seems reasonable and feasible.

Plan for Dissemination- 1

Emily is enthusiastic in her willingness to share her findings across her department and across the PALM network via a variety of dissemination means. She's clearly given some thought to timing for sharing her work at a professional society meeting already.

Support & Sustainability- 1

Emily has given some thought as to how her active learning techniques might apply to her department as a whole, and how her work will fit into the long term of W&J's biology department and curriculum. Her letter of recommendation echoes these longer term goals and is enthusiastic in stating that she has the potential to lead 'campus-wide commitment to change' through this work.