

## SUCCESSFUL PALM APPLICANT REVIEWER COMMENTS (from Rubric)

### **Mentor Selection- 1**

Mentor has experience w/ Vision and Change via his own work and provides an enthusiastic recommendation for Emily that connects her interests with his own experience in active learning.

*Highly qualified mentor (was already a MALT mentor)*

### **Learning Outcomes- 2**

Emily identifies four active learning techniques she would like to utilize in one particular module of the course (think-pair-share or journal club, collaborative learning groups, debate). Once she has a list of student learning objectives defined, it will be good to see how the SLOs connect with the active learning techniques she has selected.

*Highly enthusiastic Fellow at just the right stage of her career.*

### **Plans for Implementation- 2**

Emily has a clear view of the classroom setting/ specific class her work will initially take place in. She outlines the active learning techniques to be applied to particular content in the course with some detail- once this topic list and content for the course is finalized, it would be good to see the description of materials in fuller detail

*Well-crafted proposal.*

### **Plan for Assessment- 1**

Outlines three means of assessment, both formative + summative: pre/post quizzes, COPUS assessment (as well as via other faculty), and student survey feedback.

### **Budget- 1**

Everything seems in order here- Bi-monthly meetings seems reasonable and feasible.

### **Plan for Dissemination- 1**

Emily is enthusiastic in her willingness to share her findings across her department and across the PALM network via a variety of dissemination means. She's clearly given some thought to timing for sharing her work at a professional society meeting already.

### **Support & Sustainability- 1**

Emily has given some thought as to how her active learning techniques might apply to her department as a whole, and how her work will fit into the long term of W&J's biology department and curriculum. Her letter of recommendation echoes these longer term goals and is enthusiastic in stating that she has the potential to lead 'campus-wide commitment to change' through this work.