

PALM Application Rubric

	Excellent (1)	Average (3)	Poor (5)
Mentor Selection	<ul style="list-style-type: none"> • Mentor is skilled in active learning strategies and evidence-based teaching • Mentor's practices align specifically with the principles outlined in Vision and Change • Mentor has been recognized (either formally or informally) within the education community for these skills • Mentor has agreed to and encouraged this experience 	<ul style="list-style-type: none"> • Mentor has demonstrated some active learning strategies and evidence-based teaching • Mentor is familiar with Vision and Change • Mentor has agreed to and encouraged this experience 	<ul style="list-style-type: none"> • Mentor has not clearly demonstrated experience with active learning strategies or evidence-based teaching aligning with the principles of Vision and Change • Mentor has agreed to the experience but is not particularly encouraging or enthusiastic about mentoring
Learning Outcomes for PALM Fellow	<ul style="list-style-type: none"> • Applicant has clearly defined the active learning methods or strategies to be learned from this mentorship • Applicant has established specific goals to be achieved as a result of this mentorship 	<ul style="list-style-type: none"> • Applicant has defined some methods and goals to be learned and achieved through this mentorship, but they could be clearer or more specific 	<ul style="list-style-type: none"> • Applicant has a vague or nebulous description of active learning methods and goals from this mentorship, but nothing is clearly or specifically defined
Plan for Mentoring Interactions	<ul style="list-style-type: none"> • Proposal contains considerable detail about frequency, duration, type of interaction between Fellow and mentor (: X times a month by phone or teleconference? Y number of days in person? observing video of mentor teaching before visiting mentor?) 	<ul style="list-style-type: none"> • Proposal contains some information about frequency, duration, and type of interaction between Fellow and mentor. 	<ul style="list-style-type: none"> • Proposal contains little or no about frequency, duration, type of interaction between Fellow and mentor, or plan seems unreasonable.
Plan for Implementation	<ul style="list-style-type: none"> • Classroom setting is well-defined and a reasonable timeline within six months 	<ul style="list-style-type: none"> • Classroom setting and timeline are defined • Proposal includes detailed description of 	<ul style="list-style-type: none"> • Classroom setting and/or timeline for implementation are not well-defined, are not reasonable, or fall outside the six

	<p>has been established</p> <ul style="list-style-type: none"> • Proposal includes detailed description of materials to be developed with guidance and feedback from mentor • Proposal includes mention of working with mentor to assess how changes in teaching strategy affected classroom and student engagement, learning, or retention 	<p>materials to be developed with guidance and feedback from mentor</p>	<p>month deadline</p> <ul style="list-style-type: none"> • Proposal describes some methods that will be developed or changed as a result of mentorship, but no detailed description of materials or curriculum is provided • Proposal includes no mention of working with mentor to assess how changes in teaching strategy affected classroom and student engagement, learning, or retention
<p>Budget (for project or other professional development only, NOT for dissemination)</p>	<ul style="list-style-type: none"> • Proposed costs are reasonable and well defined, and properly reflect the immersion experience 	<ul style="list-style-type: none"> • Proposed costs and/or room and board costs are reasonable but not well-defined 	<ul style="list-style-type: none"> • Proposed costs and/or room and board costs are not reasonable given the intended mentoring location and are not well-defined
<p>Plan for Dissemination (budget for this not needed in application)</p>	<ul style="list-style-type: none"> • Proposal includes appropriate and well-defined mechanism for disseminating materials beyond own classroom (e.g. departmental, media streams, publication) 	<ul style="list-style-type: none"> • Proposal includes some mechanism for disseminating materials beyond own classroom (e.g. departmental, media streams, publication) 	<ul style="list-style-type: none"> • Proposal does not include appropriate mechanism for disseminating materials beyond own classroom (e.g. departmental, media streams, publication)
<p>Support and Sustainability</p>	<ul style="list-style-type: none"> • Proposal suggests that PALM is likely to have a sustained and lasting effect on the Fellow's pedagogical practices • If applicant is a postdoc, letter of recommendation shows support of lab research advisor • Proposal includes a set of reasonable goals to sustain use of new skills and materials 	<ul style="list-style-type: none"> • If applicant is a postdoc, letter of recommendation shows support of lab research advisor • Proposal alludes to sustained use of new skills and materials 	<ul style="list-style-type: none"> • Proposal does not include a letter of recommendation • Proposal does not refer to sustained use of new skills and materials
<p>Total score</p>			